

## COURSE OUTLINE: CUL201 - EXPLORE INT CUISINE

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Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

Course Code: Title	CUL201: EXPLORING INTERNATIONAL CUISINE			
Program Number: Name	2078: CULINARY MANAGEMENT			
Department:	CULINARY/HOSPITALITY			
Semesters/Terms:	19F			
Course Description:	This course introduces students to a variety of regional, national and international foods. Students will have the opportunity to research different cultural traditions, demographics and physical elements which ultimately define a food culture. Emphasis will be placed on exploring cuisine specific ingredients, diverse flavour profiles and cooking techniques utilized to prepare dishes that are representative to a specific cultural region and/or cuisine.			
Total Credits:	4			
Hours/Week:	4			
Total Hours:	60			
Prerequisites:	There are no pre-requisites for this course.			
Corequisites:	There are no co-requisites for this course.			
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	<ul> <li>2078 - CULINARY MANAGEMENT</li> <li>VLO 1 provide advanced culinary planning, preparation and presentation for a variety of food service environments using a range of classical and contemporary techniques.</li> <li>VLO 2 apply basic and advanced food and bake science to food preparation to create a desired end product.</li> <li>VLO 3 contribute to and monitor adherence of others to the provision of a well-maintained kitchen environment and to the service of food and beverage products that are free from harmful bacteria or other contaminants, adhering to health, safety, sanitation and food handling regulations.</li> <li>VLO 4 ensure the safe operation of the kitchen and all aspects of food preparation to promote healthy work spaces, responsible kitchen management and efficient use of resources.</li> <li>VLO 7 apply knowledge of sustainability*, ethical and local food sourcing, and food security to food preparation and kitchen management, recognizing the potential impacts on food production, consumer choice and operations within the food service industry.</li> <li>VLO 8 select and use technology, including contemporary kitchen equipment, for food production and promotion.</li> <li>VLO 9 perform effectively as a member of a food and beverage preparation and service team and contribute to the success of a food-service operation by applying self-management and interpersonal skills.</li> <li>VLO 10 develop strategies for continuous personal and professional learning to ensure currency with and responsiveness to emerging culinary techniques, regulations, and practices in the food service industry.</li> <li>VLO 11 contribute to the development of marketing strategies that promote the successful operation of a food service business.</li> </ul>			

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Essential Employability Skills (EES) addressed in this course:	<ul> <li>that fulfills the purp</li> <li>EES 2 Respond to written communication.</li> <li>EES 3 Execute mathemat</li> <li>EES 4 Apply a systematic</li> <li>EES 5 Use a variety of thi</li> <li>EES 6 Locate, select, organd information systems</li> <li>EES 7 Analyze, evaluate,</li> <li>EES 8 Show respect for the others.</li> <li>EES 9 Interact with others relationships and the tes 10 Manage the use of</li> <li>EES 11 Take responsibility</li> </ul>	Execute mathematical operations accurately. Apply a systematic approach to solve problems. Use a variety of thinking skills to anticipate and solve problems. Locate, select, organize, and document information using appropriate technology and information systems. Analyze, evaluate, and apply relevant information from a variety of sources. Show respect for the diverse opinions, values, belief systems, and contributions of			
Course Evaluation:	Passing Grade: 50%, D				
Books and Required Resources:	Food Around The World A Cultural Perspective by Margaret McWilliams Publisher: Pearson Edition: Fourth ISBN: 9780133457988				
Course Outcomes and Learning Objectives:	Course Outcome 1	Learning Objectives for Course Outcome 1			
	1. Assess the impact of history, culture, geography, climate and resources on a variety of cuisines around the world.	<ul> <li>1.1 Discuss how geography, climate and food availability impact consumption trends from a local, regional, national and global perspective.</li> <li>1.2 Examine different areas from around the world and explore how culture and tradition influence a nations food choices and cooking techniques.</li> <li>1.3 Compare and contrast regional foods of a nation.</li> <li>1.4 Analyze how food is adapted and adopted into a region's cuisine.</li> </ul>			
	Course Outcome 2	Learning Objectives for Course Outcome 2			
	2. Explain the history of Canadian cuisine.	<ul> <li>2.1 Examine Canadian food identity.</li> <li>2.2 Discuss traditional Canadian Indigenous food and culture.</li> <li>2.3 Defend the value of indigenous food practices</li> <li>2.4 Identify foods that are specific to different regions within Canada.</li> <li>2.5 Identify current and evolving food trends happening within the Canadian restaurant industry.</li> </ul>			
	Course Outcome 3	Learning Objectives for Course Outcome 3			
	3. Defend the importance of practicing sustainable	<ul> <li>3.1 Apply the principles of food sustainability, as it pertains to a nation's food identity.</li> <li>3.2 Explain the importance of local, regional and seasonal cuisine.</li> <li>3.3 Identify sustainable local opportunities and services that</li> </ul>			

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		can be utilized within the food industry. 3.4 Modify international recipes, based on food availability, to create menus.		
	Course Outcome 4	Learning Objectiv	Learning Objectives for Course Outcome 4	
	4. Adapt culinary technique and methods of food preparation to prepare international cuisine.	<ul> <li>4.1 Implement provincial sanitation and safety practices and procedures while preparing food.</li> <li>4.2 Use basic cooking terminology, with special regard to explored cultures.</li> <li>4.3 Recognize and use a variety of ingredients and cooking techniques from various geographic regions around the world, keeping with both traditional and current trends.</li> <li>4.4 Select, analyze, modify and implement recipes from different countries.</li> </ul>		
Evaluation Process and	Evaluation Type	Evaluation Weight		
Grading System:	Assignment 1	20%		
	Assignment 2	20%		
	Final Assessment - Project	20%		
	In Class Assignments	20%		
	Labs - Skill Assessment	20%		
Date:	August 21, 2019			
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.			

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